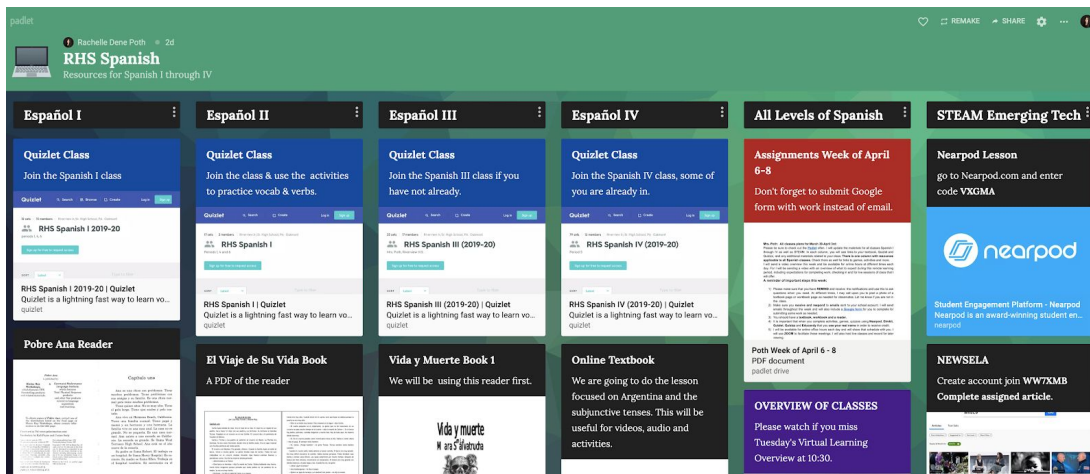


Mrs. Poth: All classes plans for April 15-17:

Please be sure to check out the [Padlet](#) often. I will update the materials for all classes Spanish I through IV as well as STEAM. In each column, you will see links to your textbook, Quizlet and Quizizz, and any additional materials related to your class. **There is one column with resources applicable to all Spanish classes. A reminder of important steps this week:**

- 1) Please make sure that you receive the **REMIND** notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates.
- 2) Make sure you **receive and respond to emails** sent to your school account.
- 3) It is important that when you complete activities, games, and quizzes that you **use your real name** in order to receive credit.
- 4) I will be available for online office hours each day and will share that schedule with you. I will use **ZOOM** to facilitate these meetings. I will also hold live classes and record for later viewing.

PADLET



WEEK of April 15-17

Week 5 goals

Spanish I:

- 1) Please make sure you submitted all work using the Google Form. (WB pages, Ex. 4&5 from text, and exercise 2-V-G online activity, plus Flipgrid)
- 2) Spend time this week practicing the [Chapter 5](#) vocabulary. Go to the [Class Video Playlist](#) and watch the **first 3 videos** about family and possessive adjectives. Take notes as needed.
- 3) Read [Pobre Ana Chapter 4](#). A good review of food vocabulary and new terms for places in the community. Quiz next week.
- 4) Complete **CORE WB pages 87 and 89** (carefully translate sentences to choose the right word/verb). * We will review page 89 on Thursday.
- 5) **Choose 5 party related words** from the chapter and **write 5 sentences** in Spanish.

- 6) Submit [Google Form](#).

*Please try to join class this week Wednesday and Thursday at 12:00.

Spanish II:

- 1) Continue reading [El viaje](#) through **chapter 3** (Good chapter to learn the preterit verbs and review vocab.)
- 2) Start with **textbook page 140**. Review IR in the preterit, **complete activity 15. COPY the verb chart page 142 into the notebook.**
- 3) Review vocabulary for [chapter 3](#). SPANISH II [QUIZLET](#) class and complete two additional activities on the [irregular preterit](#). (I receive notifications)
- 4) Go to the Realidades Textbook Site and [Complete the 2 vocabulary activities](#), write responses in your notebook.
- 5) A QUIZZZ will be sent later in the week.
- 6) Submit [Google Form](#)

**** Please try to join in on **Wednesday for class at 2:00 or Friday at 11:00.**

Spanish III:

- 1) Review the vocabulary for [chapter 6A](#). Using the **Textbook Companion site**, complete [Vocabulary Practice](#) and write responses in your notebook.
- 2) Make sure you are a member of our [QUIZLET](#) class. Complete two different learning activities to practice this [vocab](#).
- 3) **Focus** on the past tenses (imperfect/preterit) in this story of [Los tres cerditos](#). **Listen** to the audio as you read. Write **3 examples each** of when the preterit is used and the imperfect in this story.
- 4) **CORE workbook Crossword, Horizontal clues only.**(write in notebook)
- 5) QUIZZZ game may be sent, or we will do activities in class Thursday. Please attend
- 6) Submit [Google Form](#), include photos of work.

**** Join in the live class this week on Thursday at 2:00, since we will not meet on Monday.

Spanish IV:

- 1) **Go to the [Spanish Video Playlist](#)**: Watch the **4th and 5th** video on the Imperfect Subjunctive.
- 2) Go to the online textbook linked on the [Padlet](#). Select **More, Unidad 5** and choose [Imperfect Subjunctive or Present](#). Complete **all activities** on the page. Use the video at the top to scroll through (hit play) to read each screen/description.
- 3) Go to [QUIZLET](#) (make sure you are logged into our class) and **complete two activities** to practice the verbs. I will get notifications.
- 4) [CNNenespanol](#). Find an article on CNN that interests you, read it, and share the link and a brief opinion/takeaway from it. Try to find something related to PBL or related to Spain or anything of interest.

- 5) Spend time working on PBL, take notes or use Wakelet to save online resources. Look at the [SDGs](#) in particular and see what you come up with that can connect with Spanish and current events. Post on Flipgrid, where you are with your PBL.
- 6) Submit [Google Form](#)

**** **Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech

- 1) Make sure you joined **NEWSELA** with class code **WW7XMB**. Once you join, you will see an additional assigned article and activities that you should complete. Also please complete last week's **NEARPOD lesson code VXGMA**.
- 2) Wonderopolis: Read about [Blockchain](#), then complete the **QUIZ**. Choose one of the **TRY IT OUT** activities to do with your family and share on the FLIPGRID.
- 3) **Go to the [STEAM 2020 Playlist](#), and watch the second video. Then post your thoughts about AI on the [FLIPGRID](#).
- 4) A BUNCEE project will be coming next week. When we meet on Friday at 12:00, I will discuss some of these topics with you.

Online Wednesdays between 11 and 1:00. I will also hold a weekly class lesson to demo some different tools/apps and to talk about some emerging trends. **Fridays at 12:00**